

NYN-NAWGJ Mentoring and Education Judging Program

NY North NAWGJ Education-Mentor Board Member (2020-2022): Lia Fischi

Program Goal

Mentoring is a partnership that provides new and aspiring judges the opportunity to gain gymnastic judging knowledge, skills, and experiences to promote growth and development in their gymnastic judging careers.

Deliverables

This Mentorship and Education program is designed to foster gymnastic judging career development, cultivate a growth mindset, and increase collaboration and communication through expanding networks and sharing knowledge with seasoned judges.

The Mentorship and Education Program will:

- Increase visibility with gymnastic judging role models
 - Create opportunities for new judges to practice judge with seasoned judges in their area
- Create a sustainable roadmap with a long term strategy
 - Help facilitate open communication with coaches, gym owners, etc. for new judges
- Set consistent targets and ensure accountability
 - Shared goal setting between mentor and mentee for target level testing
- Nurture an inclusive culture at all levels
 - All are welcome

Scope Definition

The mentors and mentees will be expected to develop a Mentorship/Education Plan, which includes core concepts such as skills, activities and experiences framed as actions for the mentee. The Mentorship/Education Plan, which includes an orientation class, will be provided to participants as a starting point. The Plan is designed to facilitate ongoing professional learning and development, but may be customized to the mentee's individual needs and personal goals. The Mentorship/Education Plan focuses on the process and learning by way of ongoing discussion and open communication. Mentors and mentees shall engage in a minimum of 2 one-hour meetings (Class #1 and Class #2) in person or by videoconference or telephone. The mentee should also complete the selected list of self-study actions to increase knowledge such as, shorthand practice, practice judging, attend clinics/conferences, etc.. Participating in more than the minimum number of meetings is encouraged to promote growth and proficiency. Engaging in additional one-on-one discussions/meetings fosters a more meaningful relationship between the mentor and mentee, producing a more valuable learning experience.

Learning Outcomes	Opportunities Achieved Outcomes (activities and outcomes achieved)	Evaluation Methods
Outcome #1: The judging student will learn how to get started in becoming a gymnastic judge	<ol style="list-style-type: none"> 1. Attend Orientation Class #1 -Getting Started (with Lia Fischi) 2. Attend Class #2 - Next Steps (with Lia Fischi) 	<ol style="list-style-type: none"> 1. Answer questions 2. One-on-one (educator-mentee) discussions
Outcome #2: The judging student will learn the components to judging compulsory routines	<ol style="list-style-type: none"> 1. Learn shorthand in compulsory routines 2. Learn all the components (deductions, value parts, rules, etc.) with each compulsory routine 3. Putting all the pieces together to judge a full compulsory routine 	<ol style="list-style-type: none"> 1. Practice judging compulsory routines (online, in gym, clinics, conferences..) 2. One-on-one (educator-mentee) discussions
Outcome #3: The judging student will learn the components to judging optional routines	<ol style="list-style-type: none"> 1. Learn shorthand and Value Parts in optional code of points 2. Learn all the components (special requirements of each level, deductions, CV, compositional deductions, rules and policies, etc.) 3. Putting all the pieces together to judge a full routine 	<ol style="list-style-type: none"> 1. Practice judging optional routines (online, in gym, clinics, conferences,..) 2. One-on-one (educator-mentee) discussions
Outcome #4: The judging student will be prepared for gymnastic meets	<ol style="list-style-type: none"> 1. Review professionalism and attire 2. Review steps to be well prepared for gymnastic meets 	<ol style="list-style-type: none"> 1. Review Code Of Professional Reliability https://nawgj.org/wp-content/uploads/2020/07/2020-Code-of-Professional-Responsibility-FINAL-July-1-2020.pdf 2. What to bring (COP, Rules & Policies, start value chart, tip sheets for event (NAWGJ), pens, snacks, water, etc. 3. Visit USAG for updates 4. Navy suit, white blouse/shirt, bag, map quest (directions& miles – print out and bring with you); USAG card

